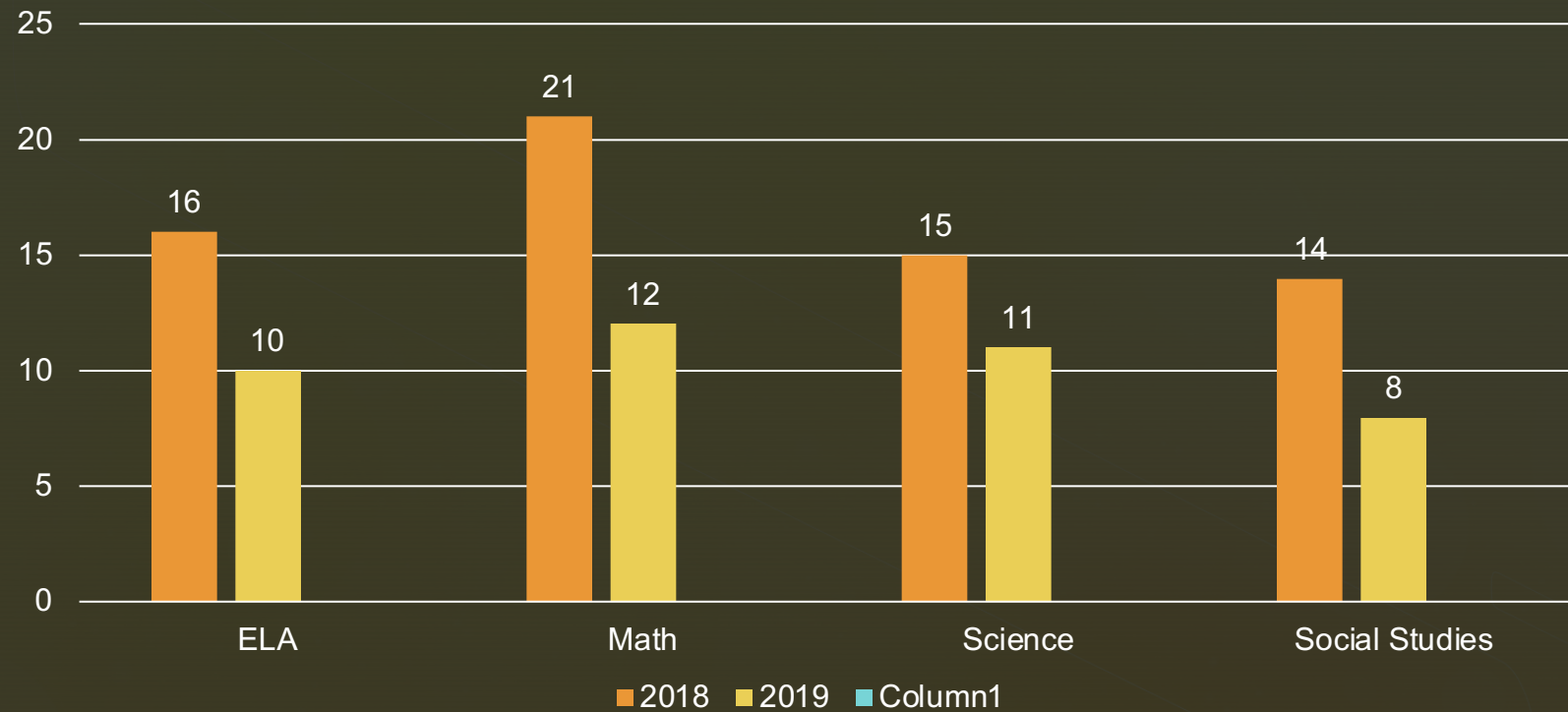


Cascade Elementary 2019-2020 Title I Annual Meeting

2019 GMAS/STAR Results

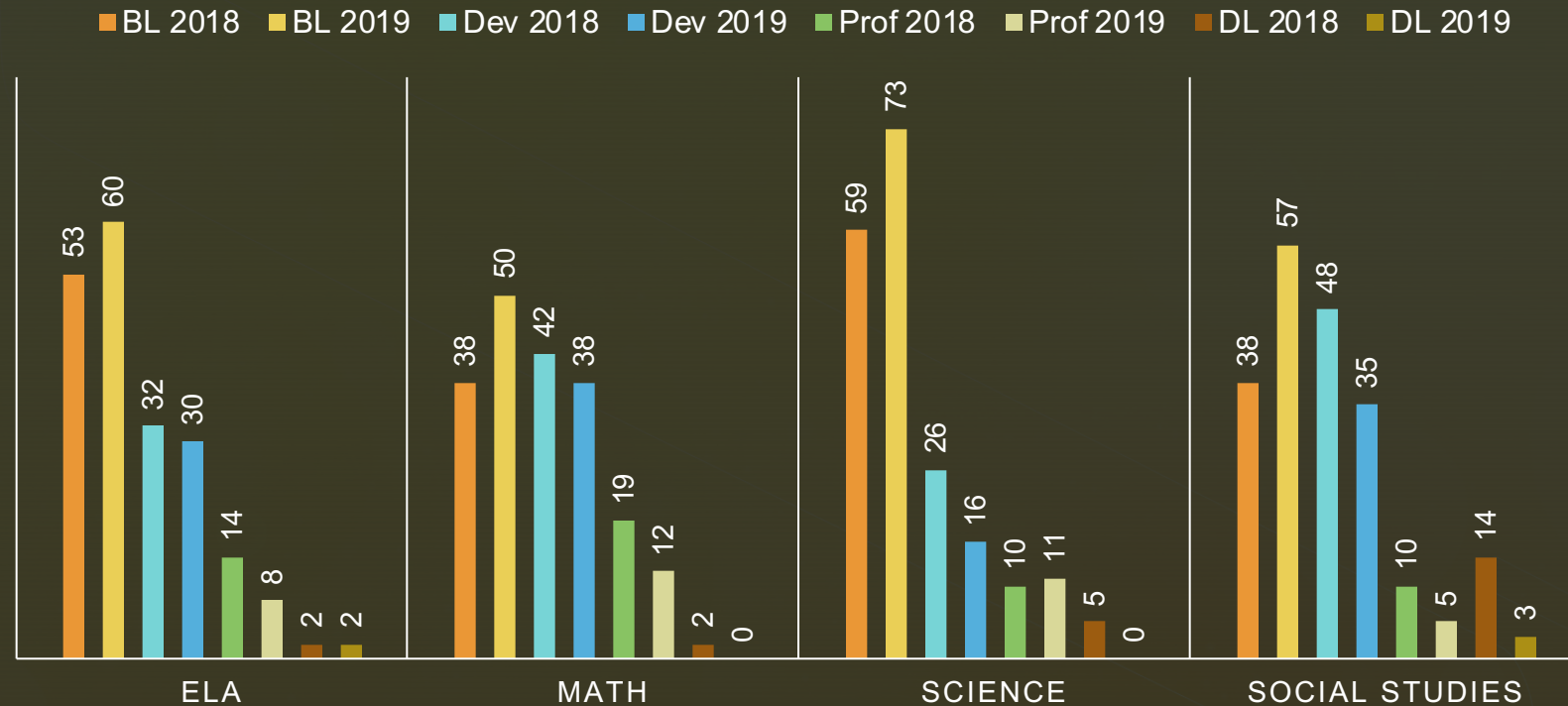
Whole School Content Year to Year Comparison

Year to Year Proficiency and Above Comparison

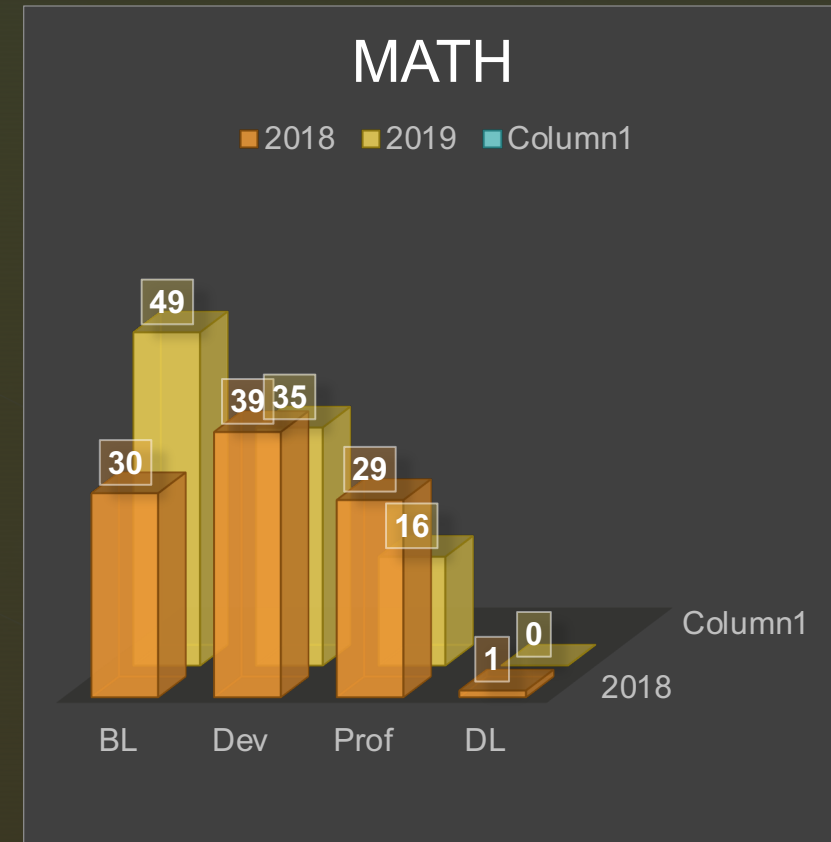
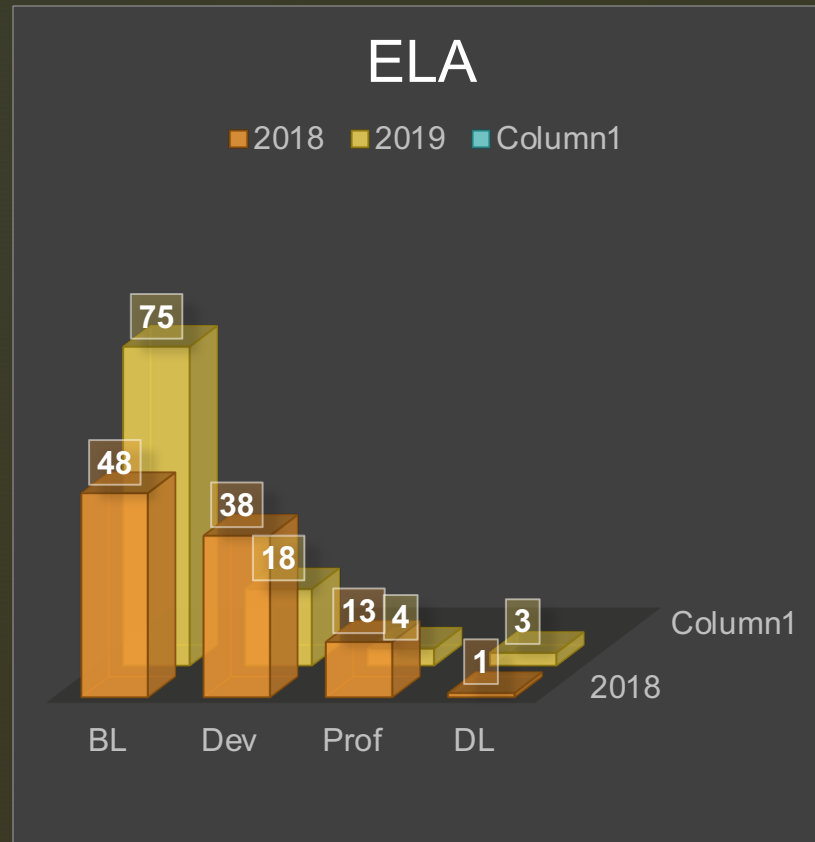


Whole School Year to Year Level Comparison by Content

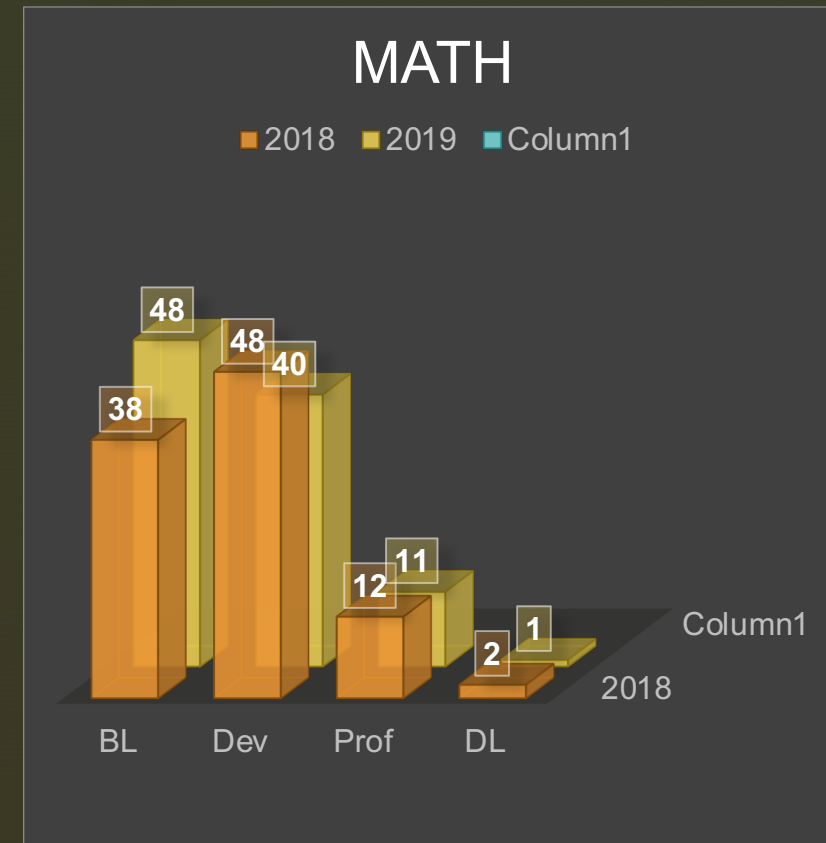
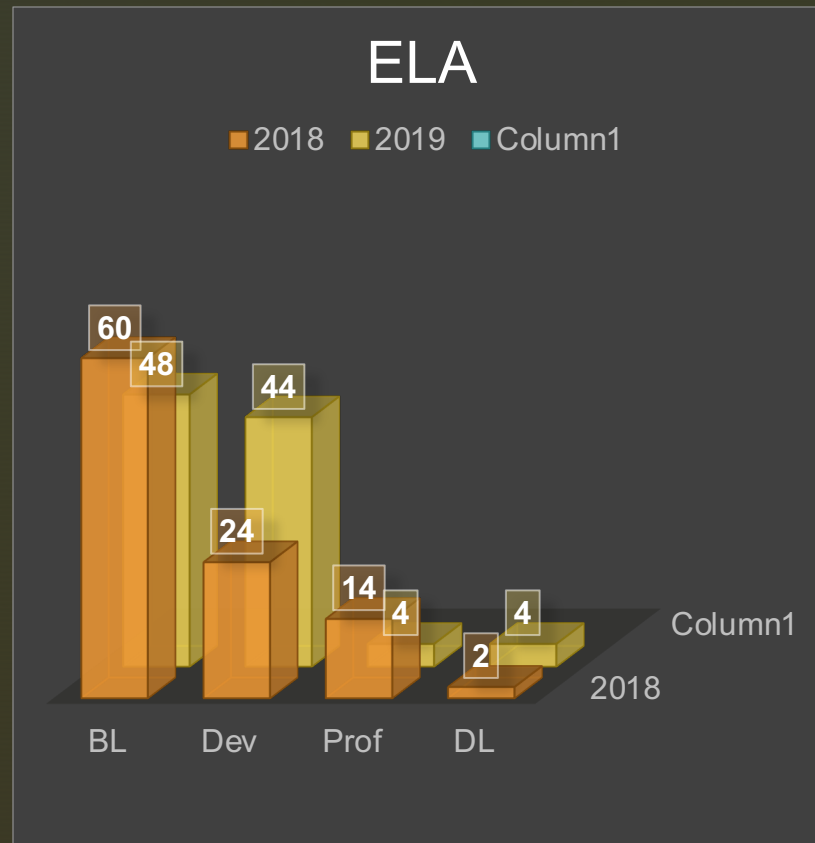
CHART TITLE



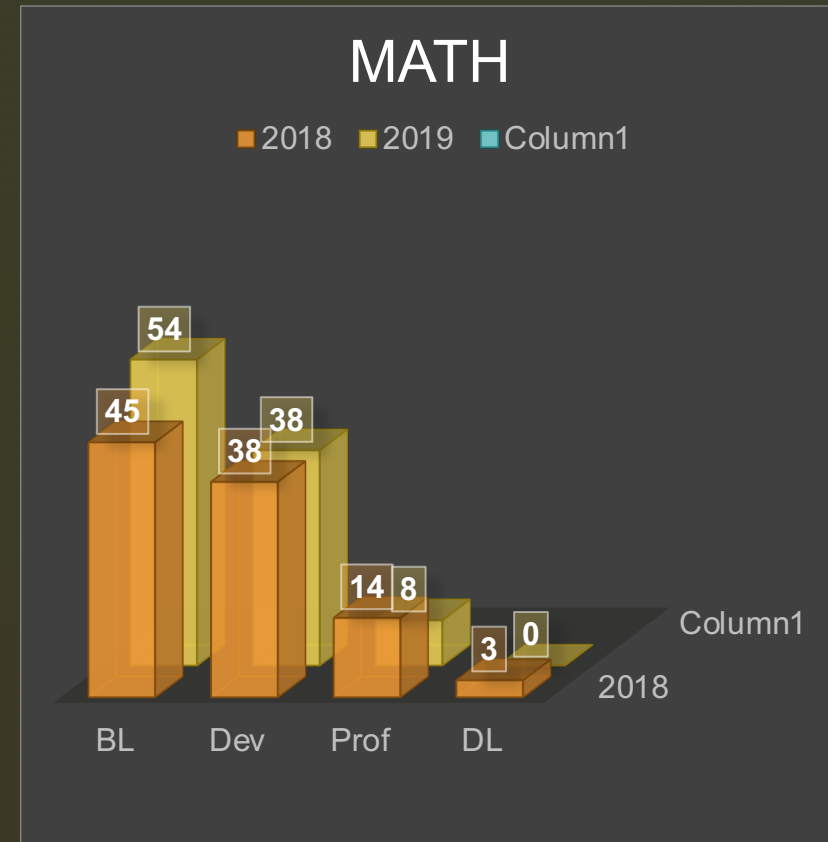
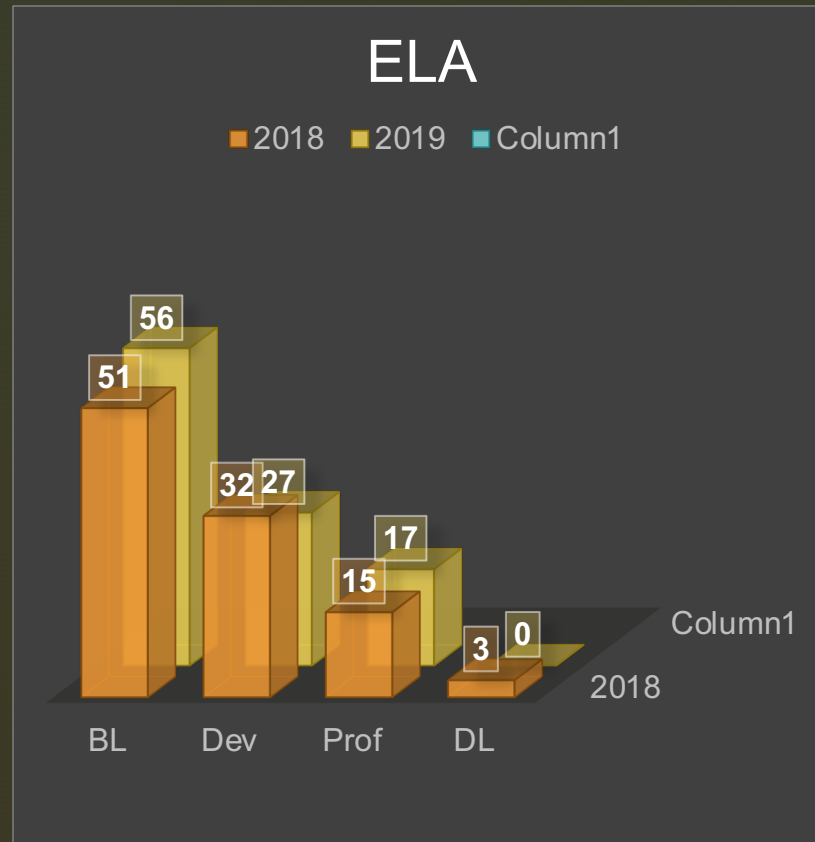
Third Grade Year to Year Comparison



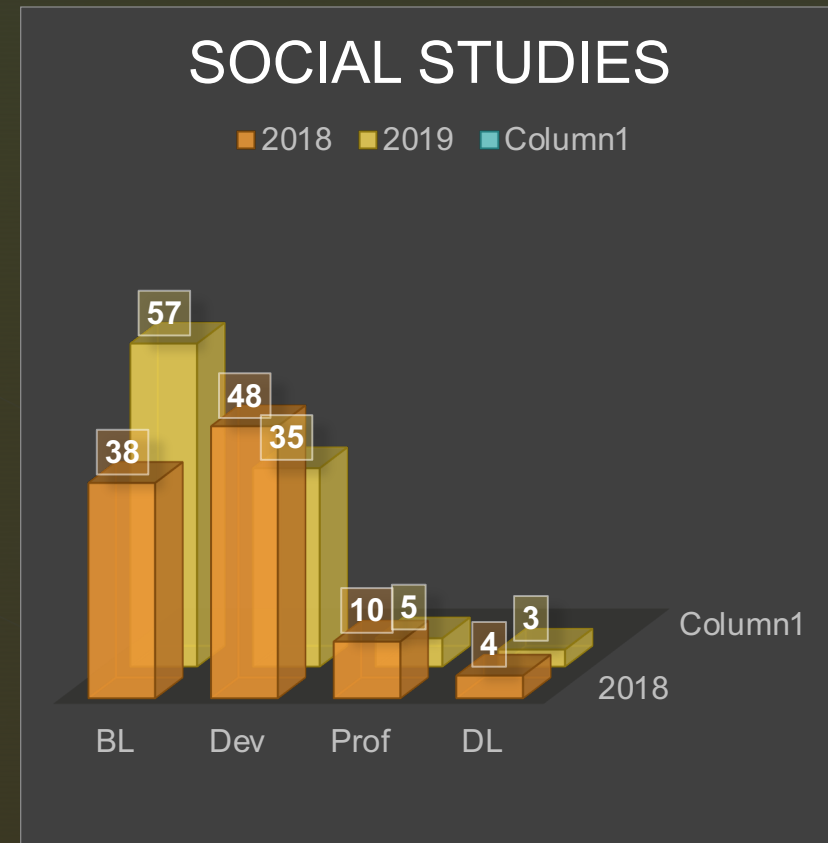
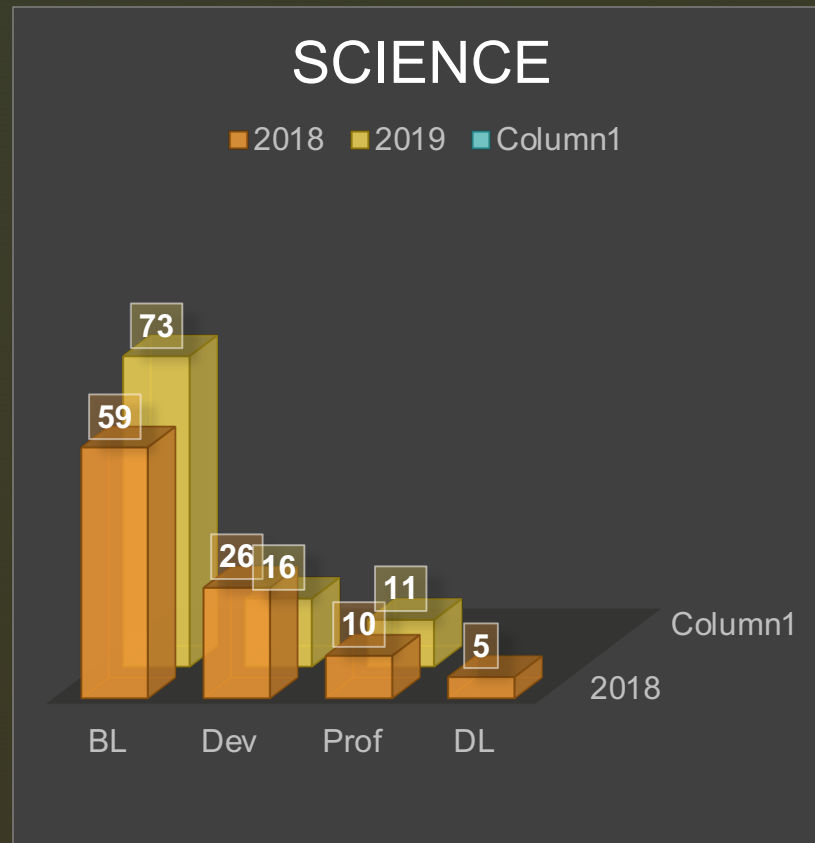
Fourth Grade Year to Year Comparison



Fifth Grade Year to Year Comparison

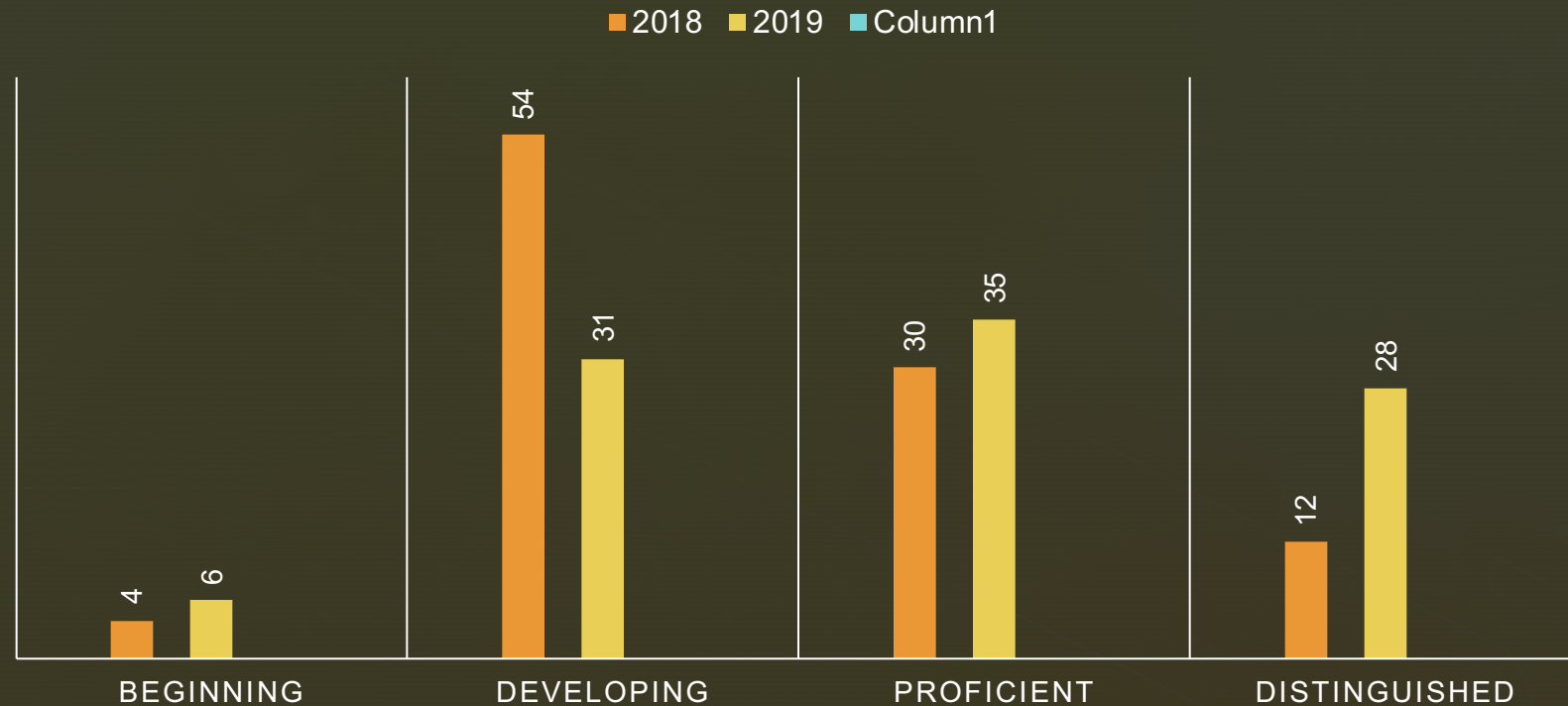


Fifth Grade Year to Year Comparison



Year to Year Kindergarten Early Literacy Comparison

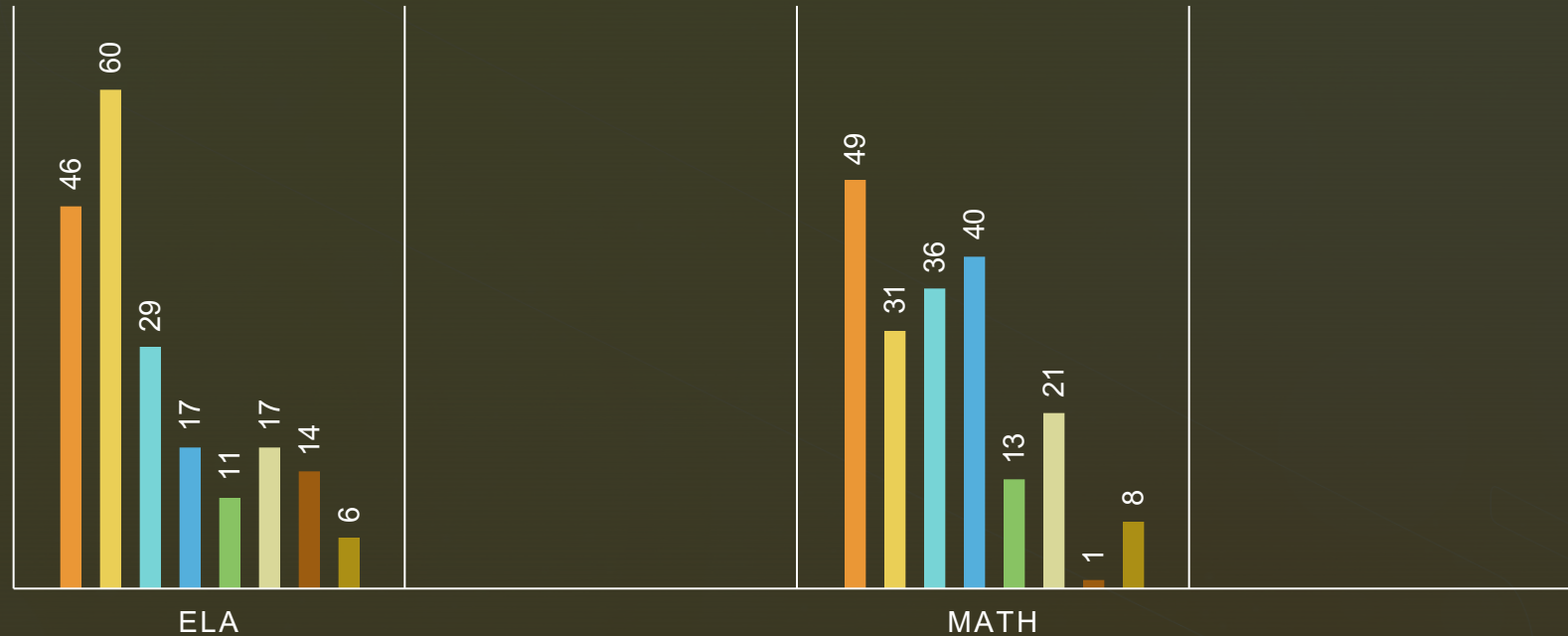
EARLY LITERACY-KINDERGARTEN



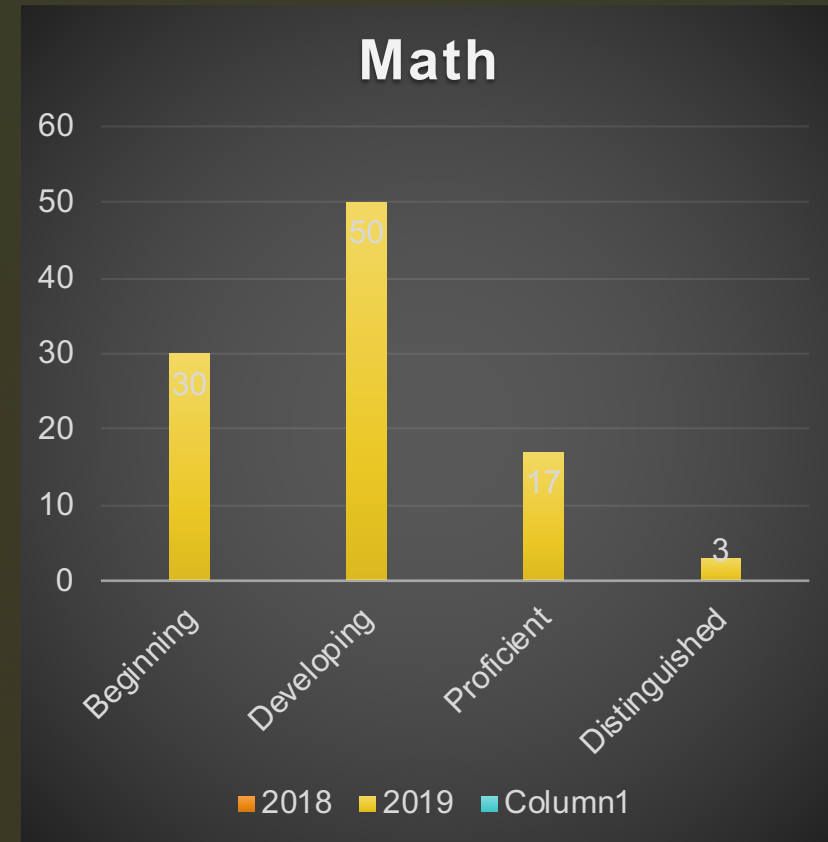
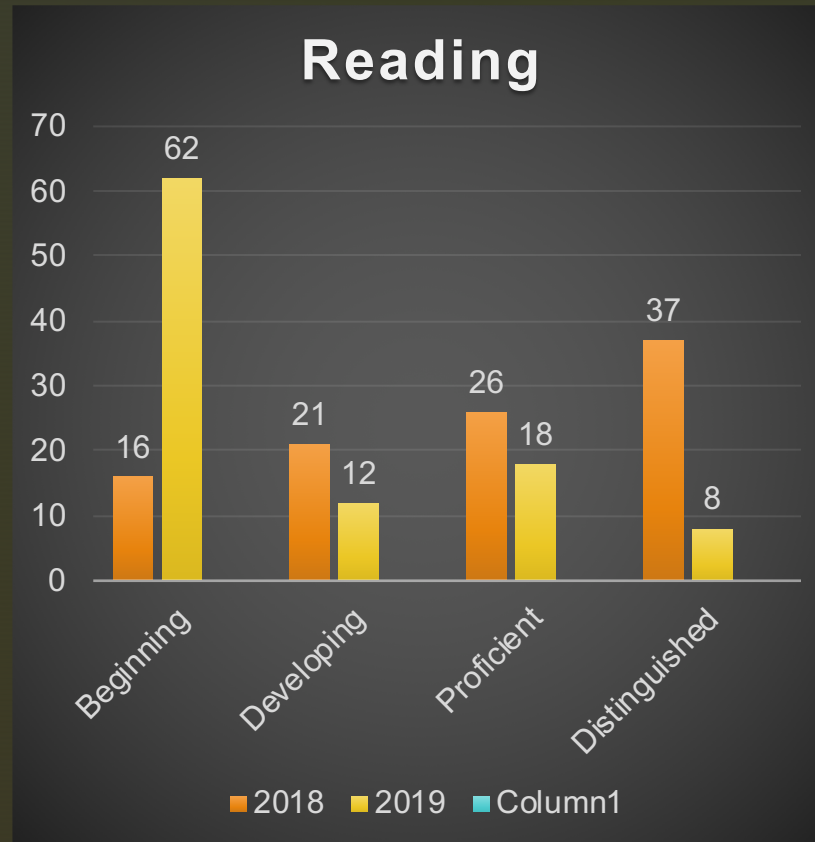
Yearly Comparison for Grades 1 and 2: (Collectively)

STAR READING AND MATH

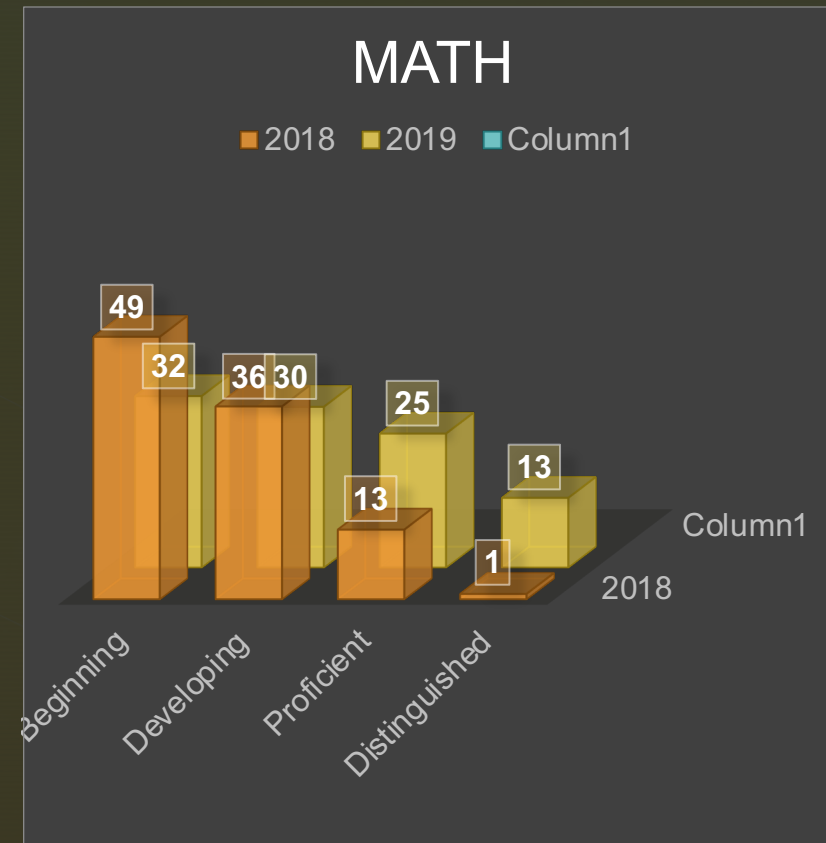
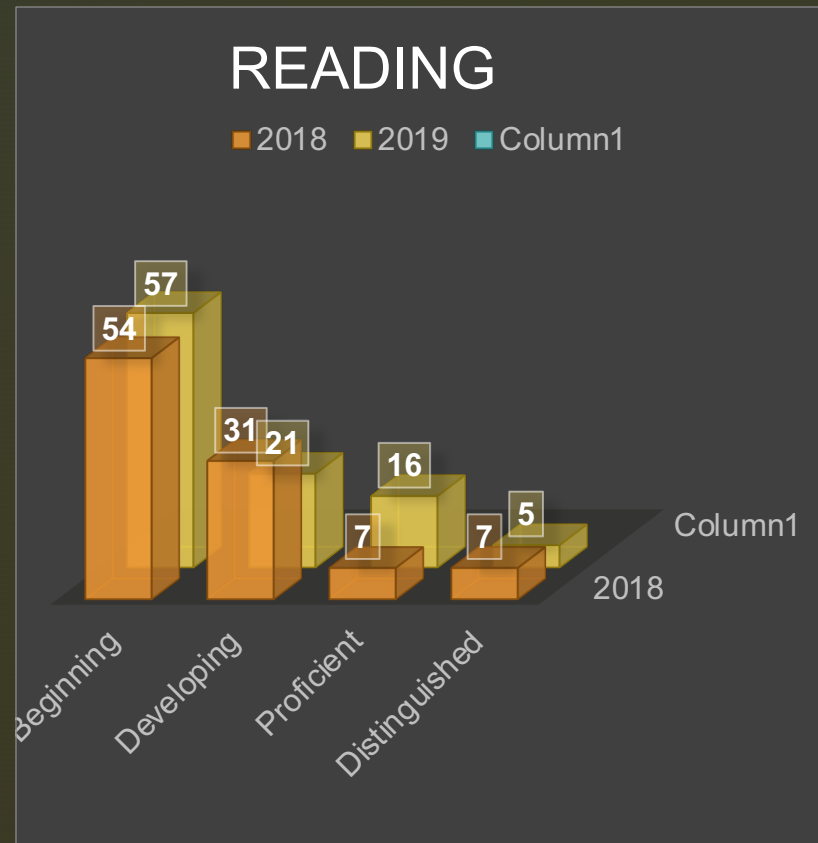
■ BL 2018 ■ BL 2019 ■ Dev 2018 ■ Dev 2019 ■ Prof 2018 ■ Prof 2019 ■ Dist 2018 ■ Dist 2019



First Grade Year to Year Comparison



Second Grade Year to Year Comparison





School-wide Discipline



Student Behaviors

Incidences Spring 2018	21
Incidences Spring 2019	129
Infraction Student Count 2018	5
Infraction Student Count	62
Aug-Sept 2018	4
Aug-Sept 2019	9
Highest Event Type 2018	Fighting with no injuries

Behavior Comparison: Aug-Oct.18- 19 school year vs. Aug-Sept. 19-20 school year

Looking at Incidents recorded from last beginning school year starting August 1, 2018 to October 2018 we had 6 incidents recorded.

August ▼ 2018 ▼						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1



October ▼ 2018 ▼						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

Behavior Comparison: Aug-Sept.18- 19 school year vs. Aug-Sept. 19-20 school year

- Looking at Incidents recorded from beginning of the current school year starting August 12, 2019 to September 16, 2019 we have 5 incidents recorded.

August ▼ 2019 ▼						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



September ▼ 2019 ▼						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Behavior Summary 2018-2019



Behavior Summary SY2018-2019

Data as of: 9/13/2019 12:49:55 AM

Associate: (All) ▼

Cluster: Mays ▼

School Type: ES ▼

School: Cascade ▼

School Year: SY2018-2019 ▼

Total Students
513

Total Active Students
426

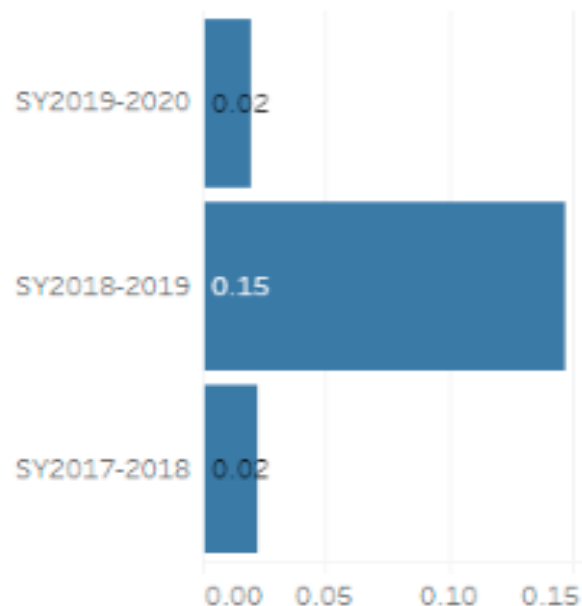
497 (96.9%) students with No OSS Day(s)

16 (3.1%) students with OSS Day(s)

Incidents by Time and Day

	Monday	Tuesday	Wednesd..	Thursday	Friday
Before 8AM	1				
8AM-10AM	3	4	9	8	6
10AM-12PM	5	5	3	13	7
12PM-2PM	9	4	12	6	9
2PM-4PM	7	3	6	8	3
After 4PM			1	1	

Suspension Rate



Suspension Total Student Counts

	General Ed.	SPED
5 Days OSS	2	
4 Days OSS	3	
3 Days OSS		3
2 Days OSS	4	1
1 Day OSS	2	1
0 Days OSS	38	11

Incident Status



Incidents by Student

447 (87.1%) students with 0 Incidents
41 (8.0%) students with 1 Incident
14 (2.7%) students with 2 to 3 Incidents
11 (2.1%) students with 4+ Incidents

Incidents by Gender

30 Incidents involving Females
108 Incidents involving Males

Incidents by Grade

KK	6 Incidents
01	0 Incidents
02	16 Incidents
03	59 Incidents
04	24 Incidents
05	28 Incidents

Where incidents happen?

Top 10 Events

32		**TEACHER REFERRAL**
16		5.18.2b.1 Fighting - no injuries
12		5.18.1.1 Horseplay/Class Disruption
9		5.18.2a.1 Battery - no injuries
7		5.08.4.1 Insubordination
6		5.08.1a.2 Offensive Language
5		5.18.2a.2 Battery - mild or moderate bodily injury
5		5.20.1.2 Vandalism--Minor destruction, damage
4		5.03.1.b Skipping Class
4		5.08.4.2 Insubordination - Blatant and repeat

Top 10 Resolutions

28		22. OUT OF SCHOOL SUSPENSION
14		11. REFERRED - SCHOOL COUNSELOR
14		21. IN SCHOOL SUSPENSION
12		02: TEACHER INTERVENTION
12		07. VERBAL WARNING
11		05. PARENT CONFERENCE
8		08. WRITTEN REPRIMAND
7		06. STAY AWAY AGREEMENT
7		18. DETENTION
4		09. REFERRED TO RTI/SST

Top 10 Locations

99 incidents in Classroom
13 incidents in Hallway
7 incidents in Gymnasium
5 incidents in Cafeteria
3 incidents in Office
2 incidents in Other
2 incidents in Playground
2 incidents in Restroom

Behavior Summary 2019-2020



Associate: (All) ▼

Cluster: Mays ▼

School Type: ES ▼

School: Cascade ▼

School Year: SY2019-2020 ▼

Total Students
417

Total Active Students
403

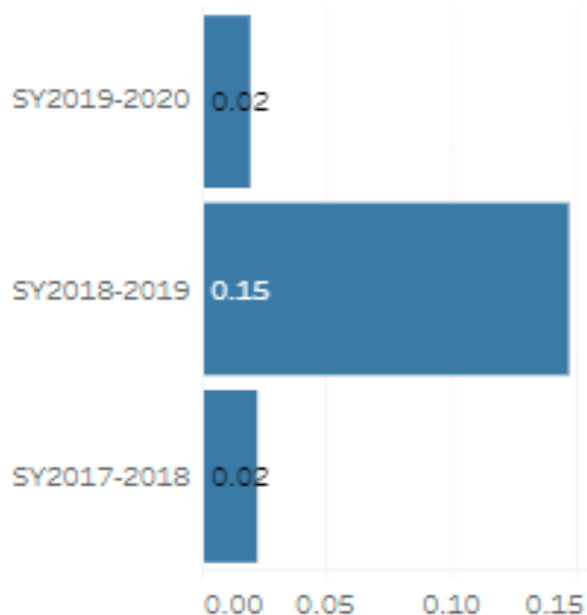
416 (99.8%) students with No OSS Day(s)

1 (0.2%) students with OSS Day(s)

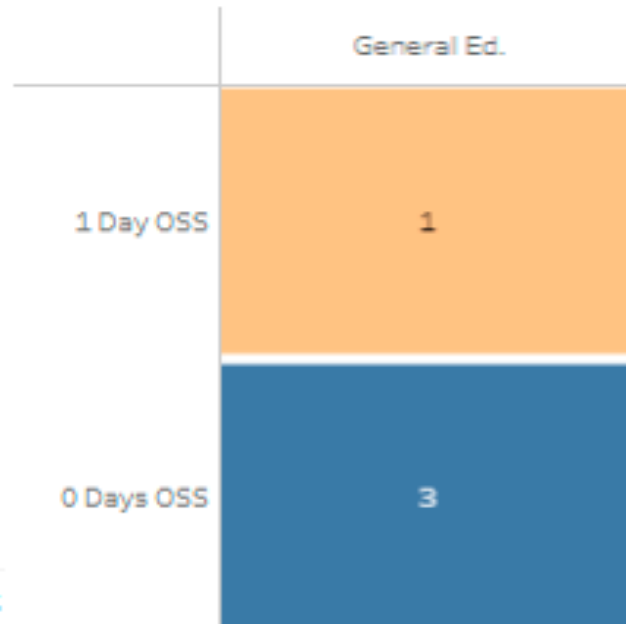
Incidents by Time and Day

	Monday	Tuesday	Thursday	Friday
10AM-12PM	1	1		
12PM-2PM			1	1
2PM-4PM		1		

Suspension Rate



Suspension Total Student Counts



Incident Status



Incidents by Student

413 (99.0%) students with 0 Incidents

3 (0.7%) students with 1 Incident

1 (0.2%) students with 2 to 3 Incidents

Incidents by Gender

5 Incidents involving Males

Incidents by Grade

KK 0 Incidents

01 2 Incidents

02 0 Incidents

03 1 Incidents

04 2 Incidents

05 0 Incidents

Student Attendance

Overall Rate Spring 2018	93.6%
Overall Rate Spring 2019	93.5%
September 2018	95.9%
September 2019	95.0%
Worst Months during 2018-2019	December and May

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Provide instruction that is standards based, integrated and rigorous focusing on the whole child while collaborating with all constituents to prepare all students for graduation and beyond.

Vision: Prepare students to be come 21st century learners who are ready for college, career and beyond.

School Mission & Vision

Cascade Elementary School will prepare students for College and Career Readiness through rigorous, relevant, and real world learning experiences in order to become global learners in the 21st Century.

Our Vision is to become the premier school of excellence that is a viable public school for the child of any family in Southwest Atlanta that will also provide students with a broad and balanced education; working within a global context to expose them to various languages, cultures, and global understandings.

Signature Program: International Baccalaureate Primary Years Programme

School Priorities



Academic Program

1. Improve percent of students achieving at proficient and distinguished levels on the GA Milestones Assessment in ELA and Mathematics.
2. Improve Tier 1 instructional strategies in ELA and Mathematics
3. Improve early identification procedures for Tier 2 and above.
4. Become an Authorized International Baccalaureate PYP World School by 2021



Talent Management

5. Build teacher capacity using effective instructional coaching strategies



Systems & Resources

6. Improve data tracking systems that include student goal setting opportunities



Culture

7. Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

School Strategies

- 1A. Provide early identification of student performance levels
- 1B. Monitor and track students by performance bands throughout the school year
- 1C. Conduct quarterly target update sessions with teacher and students
- 1D. Adopt and implement comprehensive ELA and Math curriculums aligned to the GA Standards of Excellence
- 1E. Provide adequate instructional coaching for teachers of high leverage instructional strategies
- 2A. Implement professional development sessions aligned to the standards and curriculum resources
- 2B. Assess target students monthly using STAR Assessment System
- 2C. Provide frequent feedback to teachers on the implementation of strategies
- 3A. Integrate early detection mechanisms for struggling students
- 3B. Provide training opportunities for teachers to understand the RTI process
- 4A. Plan, create, and implement at least two transdisciplinary IB units
- 4B. Retain a school based IB specialist to oversee the authorization phases of the programme

Uses of Flexibility/Innovation

- 5A. Provide targeted and professional learning opportunities focused on the implementation of Standards based instruction
- 5B. Provide collaborative/vertical planning time each week
- 5C. Provide professional development opportunities led by teachers according to observable strengths
- 5D. Participate in district/IB capacity building professional learning opportunities.

Uses of Flexibility/Innovation

- 6A. Vet and determine data efficiency tracking system tools to monitor student progress .
- 6B. Provide professional development sessions focused on student goal setting.

Uses of Flexibility/Innovation

- 7A. Build community awareness, knowledge and support for school wide initiatives by removing barriers
- 7B. Provide workshops to build parent capacity to understand student needs
- 7C. Continue the implementation of Social Emotional Learning for students and school staff
- 7D. Create engaging opportunities throughout the year for students and families to enjoy

Uses of Flexibility/Innovation

Key Performance Measures

- Increase ELA and Math performance in Proficient and Distinguished categories on GMAS by 15%.
- Increase Progress (percent of student meeting typical or high growth on STAR and Milestones EOGs) by more than 40 SGP.
- Results of student's perception surveys on School climate surveys.
- Feedback from classroom observations.
- Increase number of school partnerships.
- Maintain Student Attendance >94%
- Maintain Suspension Rate <2%
- Maintain CCRPI Climate rating >4 diamond and improve parent satisfaction rating
- Increased participation at parent workshops

Title I Family Engagement Budget Allocation

Parent Engagement FY20 Cascade (3) - Excel

File Home Insert Page Layout Formulas Data Review View Tell me what you want to do... Momon, Tiffany Share

Clipboard: Cut, Copy, Paste, Format Painter
Font: Calibri, 11, Bold, Italic, Underline, Color, Background Color
Alignment: Wrap Text, Merge & Center
Number: General, Currency, Percentage, Decimals
Styles: Conditional Formatting, Format as Table, Cell Styles
Cells: Insert, Delete, Format
Editing: AutoSum, Fill, Clear, Sort & Filter, Find & Select

J19

	A	B	C	D	E	F	G	H	I	J	K
1	Atlanta Public Schools										
2	SCHOOL LEVEL - BUDGETING TOOL FOR TITLE FUNDS (FAMILY ENGAGEMENT)										
3	FY 2020										
4	Grant Period Covered: July 1, 2019 - June 30, 2020										
5											
6	System Name	Atlanta Public Schools									
7	System Code:	761									
8											
9	School Name:	Cascade Elementary School				Family Engagement =		\$11,000			
10											
11											
12	School Code:	0196									
13											
14											
15											

Start Detail 2100 Summary

Ready

Type here to search

9:54 AM 9/20/2019



**A flower does not think of
competing to the flower next to it.
It just blooms.**

— Satpal Singh